

Stand by me

Introduction

- **Level:** B1
- **Skills:** Listening
- **Topics:** Grammar – First conditional
- **Merging subjects:** Creative thinking, problem-solving, critical thinking

The enigma

- **Keywords**

Students listen to the song “Stand by me” (by Ben King)

https://www.youtube.com/watch?v=hwZNL7QVJjE&ab_channel=SoulfulSounds. They are given the lyrics of the song with four missing words and a card with options to choose from for each gap. The emerging combination of the correct numbers reveals the answer to opening a lock.

- **Toolbox**

computer or CD-player, worksheet

- **Description of the enigma**

Students listen to the song and choose the right word from the card below to fill in the gaps. Each correct answer corresponds to a number. The combination of numbers opens the lock.



Stand by me

[Verse 2]

___(1)___ the sky that we look upon
 ___(2)___ tumble and fall
 Or the mountains should crumble to the sea
 I won't cry, I won't cry
 No, I ___(3)___ shed a tear
 Just as ___(4)___ as you stand, stand by me

[Chorus]

And darlin', darlin', stand by me
 Oh, stand by me
 Woah, stand now
 Stand by me, stand by me

	1	2	3	4	5	6	7	8	9
(1)	when	unless	does	what	if	who	Isn't	can	should
(2)	can	should	could	will	might	would	won't	wouldn't	can't
(3)	couldn't	can't	will	could	should	can	shouldn't	won't	might
(4)	far	much	big	long	bad	many	little	well	hard

Solution: 5-2-8-4

Hints

It is a rather straightforward enigma and does not require any help from the teacher/GM.

It would be helpful for students to listen to the song as many times as they want – this will be a relief for students who feel less confident with listening or have hearing problems.



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More information

Possible restrictions

Students with hearing problems might find it difficult to understand the lyrics.

References

- ✓ https://www.youtube.com/watch?v=hwZNL7QVJjE&ab_channel=SoulfulSounds

